



2014

2015 4

|         |       |    |
|---------|-------|----|
|         | ..... | 2  |
| 1. 2014 | ..... | 2  |
| 2. 2014 | ..... | 3  |
| 3. 2014 | ..... | 4  |
| 4. 2014 | ..... | 5  |
| 5. 2014 | ..... | 6  |
| 6. 2014 | ..... | 8  |
|         | ..... | 10 |
| 1.      | ..... | 10 |
| 2.      | ..... | 11 |
| 3.      | ..... | 21 |
| 4.      | ..... | 25 |
|         | ..... | 27 |
|         | ..... | 33 |
|         | ..... | 34 |
|         | ..... | 35 |

**2014**

2014

7618.63

39

3 2

2010

10

4 2013

1,375

"

"

CSSCI

6

5

6 15

"

"

2014

" 2011

"

|        |        |         |           |            |
|--------|--------|---------|-----------|------------|
|        |        | 1. 2014 |           |            |
| 2014   |        | 477     |           | 7, 618     |
| 8. 65% | 1      | 1       |           | 156        |
| 598    |        |         |           |            |
|        | 1 2014 |         |           |            |
| 纵向经费   |        | 1       | 80        | 72         |
|        |        | 1       | 200       | 200        |
|        |        | 2       | 70        | 64         |
|        |        | 37      | 740       | 666        |
|        |        | 10      | 345       | 31. 5      |
|        |        | 9       | 302. 095  | 151. 3     |
|        |        | 17      | 290       | 180        |
|        |        | 17      | 148       | 74         |
|        |        | 10      | 57. 5     | 31. 795    |
|        |        | 8       | 71        | 60. 5      |
|        |        | 71      | 76. 5     | 34. 8      |
|        |        | 29      | 99        | 99         |
|        |        | 46      | 314       | 300. 5     |
|        |        |         |           | 791. 38    |
|        |        | 258     | 2853. 095 | 2756. 775  |
|        |        | 219     |           | 3208. 4912 |
|        |        |         |           | 571. 3652  |
|        |        | 219     |           | 3779. 8564 |
|        |        |         |           | 882        |
|        |        |         |           | 200        |
|        |        | 477     |           | 7618. 6314 |

2.2014

220

39

810

2

|          |           |
|----------|-----------|
| 1        | 53        |
| 2        | 41        |
| <b>3</b> | <b>39</b> |
| 4        | 38        |
| 4        | 38        |
| 4        | 38        |
| 7        | 36        |
| 8        | 35        |
| 8        | 35        |
| 10       | 32        |
| 10       | 32        |
| 10       | 32        |
| 13       | 31        |
| 14       | 31        |
| 15       | 29        |
| 16       | 29        |
| 17       | 28        |
| 18       |           |



4. 2014

2

1000

3

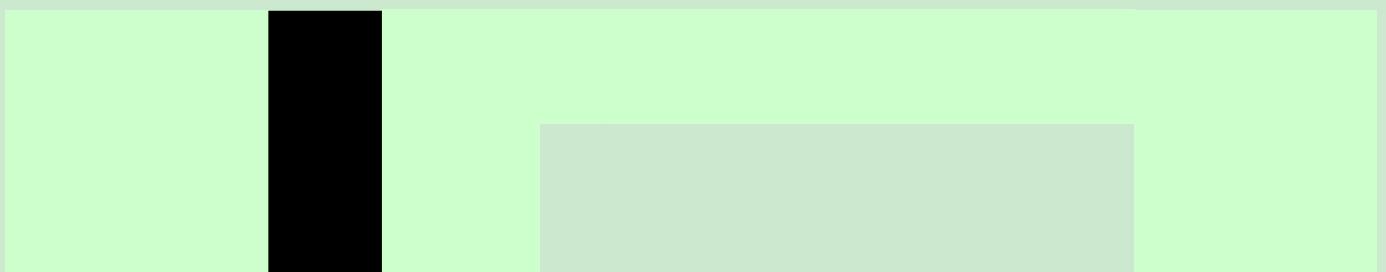
500

4 2014

| 1  |  | 31  | 554. 38  | 40  | 964. 55  | 71  | <b>1518. 93</b> |
|----|--|-----|----------|-----|----------|-----|-----------------|
| 2  |  | 29  | 509. 8   | 15  | 715      | 44  | <b>1224. 8</b>  |
| 3  |  | 20  | 402. 1   | 29  | 468. 95  | 49  | <b>871. 05</b>  |
| 4  |  | 12  | 91. 5    | 40  | 612. 27  | 52  | <b>703. 77</b>  |
| 5  |  | 15  | 190. 4   | 18  | 353. 5   | 33  | <b>543. 9</b>   |
| 6  |  | 21  | 162. 4   | 15  | 221. 37  | 36  | <b>383. 77</b>  |
| 7  |  | 22  | 168. 4   | 11  | 68. 9    | 33  | <b>237. 3</b>   |
| 8  |  | 12  | 152. 6   | 11  | 63. 34   | 23  | <b>215. 94</b>  |
| 9  |  | 6   | 137. 4   | 0   | 0        | 6   | <b>137. 4</b>   |
| 10 |  | 13  | 91. 9    | 10  | 35       | 23  | <b>126. 9</b>   |
| 11 |  | 9   | 66       | 3   | 43       | 12  | <b>109</b>      |
| 12 |  | 21  | 43. 7    | 4   | 53. 49   | 25  | <b>97. 19</b>   |
| 13 |  | 19  | 64. 2    | 4   | 32. 5    | 23  | <b>96. 7</b>    |
| 14 |  | 6   | 14. 2    | 8   | 65. 99   | 14  | <b>80. 19</b>   |
| 15 |  | 1   | 16.      | 4   | 34       | 5   | <b>50</b>       |
| 16 |  | 2   | 48. 2    | 0   | 0        | 2   | <b>48. 2</b>    |
| 17 |  | 2   | 4. 4     | 4   | 35       | 6   | <b>39. 4</b>    |
| 18 |  | 3   | 12. 1    | 0   | 0        | 3   | <b>12. 1</b>    |
| 19 |  | 2   | 5. 4     | 1   | 1        | 3   | <b>6. 4</b>     |
| 20 |  | 12  | 21. 7    | 2   | 12       | 14  | <b>33. 7</b>    |
|    |  |     |          |     |          |     | <b>882</b>      |
|    |  |     |          |     |          |     | <b>200</b>      |
|    |  | 258 | 2756. 78 | 219 | 3779. 86 | 477 | <b>7618. 63</b> |

5. 2014

5 2014



6 2014

|   |  |  |  |    |
|---|--|--|--|----|
|   |  |  |  |    |
| 1 |  |  |  | 80 |

7 2014

|   |  |  |  |     |
|---|--|--|--|-----|
|   |  |  |  |     |
| 1 |  |  |  | 200 |

8 2014

|   |  |  |  |    |
|---|--|--|--|----|
|   |  |  |  |    |
| 1 |  |  |  | 35 |
| 2 |  |  |  | 35 |

9 2014

|    |  |  |   |    |
|----|--|--|---|----|
|    |  |  |   |    |
| 1  |  |  |   | 20 |
| 2  |  |  |   | 20 |
| 3  |  |  |   | 20 |
| 4  |  |  |   | 20 |
| 5  |  |  |   | 20 |
| 6  |  |  |   | 20 |
| 7  |  |  |   | 20 |
| 8  |  |  |   | 20 |
| 9  |  |  |   | 20 |
| 10 |  |  |   | 20 |
| 11 |  |  | : | 20 |

6. 2014

|    | 10 |  | 30   |         |
|----|----|--|------|---------|
| 1  |    |  |      | 200     |
| 2  |    |  |      | 130     |
| 3  |    |  | 11   | 96      |
| 4  |    |  |      | 89. 25  |
| 5  |    |  |      | 80      |
| 6  |    |  | 2014 | 56      |
| 7  |    |  |      | 51. 247 |
| 8  |    |  |      | 50      |
| 9  |    |  |      | 50      |
| 10 |    |  |      | 50      |
| 11 |    |  | 2014 | 50      |
| 12 |    |  |      | 50      |
| 13 |    |  |      | 50      |
| 14 |    |  |      | 50      |
| 15 |    |  |      | 49. 5   |
| 16 |    |  |      | 48. 45  |
| 17 |    |  |      | 42. 24  |

|    |  |  |   |        |
|----|--|--|---|--------|
| 18 |  |  |   | 41. 85 |
| 19 |  |  |   | 40     |
| 20 |  |  |   | 40     |
| 21 |  |  |   | 40     |
| 22 |  |  |   | 40     |
| 23 |  |  |   | 39. 46 |
| 24 |  |  | I | 36     |
| 25 |  |  |   | 31     |
| 26 |  |  |   | 30     |
| 27 |  |  |   | 30     |
| 28 |  |  |   | 30     |
| 29 |  |  |   | 30     |

1.

2014

2013

11

2013

141

11 2013

| 1  |  |  | 219  | 15 | 10 | 1 | 0 | 1 | 0 | 27  |
|----|--|--|------|----|----|---|---|---|---|-----|
| 2  |  |  | 88   | 9  | 7  | 1 | 0 | 0 | 0 | 17  |
| 3  |  |  | 147  | 9  | 7  | 0 | 0 | 0 | 0 | 16  |
| 4  |  |  | 50   | 7  | 4  | 1 | 0 | 0 | 0 | 12  |
| 5  |  |  | 99   | 4  | 3  | 0 | 0 | 0 | 4 | 11  |
| 6  |  |  | 87   | 8  | 0  | 2 | 0 | 0 | 0 | 10  |
| 6  |  |  | 114  | 3  | 7  | 0 | 0 | 0 | 0 | 10  |
| 8  |  |  | 180  | 1  | 7  | 0 | 0 | 0 | 0 | 8   |
| 8  |  |  | 63   | 4  | 3  | 1 | 0 | 0 | 0 | 8   |
| 10 |  |  | 330  | 2  | 2  | 0 | 0 | 0 | 3 | 7   |
| 11 |  |  | 73   | 3  | 1  | 1 | 0 | 1 | 0 | 6   |
| 12 |  |  | 78   | 0  | 3  | 0 | 0 | 1 | 0 | 4   |
| 12 |  |  | 18   | 4  | 0  | 0 | 0 | 0 | 0 | 4   |
| 12 |  |  | 108  | 3  | 0  | 1 | 0 | 0 | 0 | 4   |
| 15 |  |  | 15   | 2  | 1  | 0 | 0 | 0 | 0 | 3   |
| 16 |  |  |      | 0  | 1  | 0 | 0 | 0 | 0 | 1   |
|    |  |  | 1669 | 74 | 56 | 8 | 0 | 3 | 7 | 148 |

1.

2.

|        | "    | CSSCI |      | 2014  |       | "     |
|--------|------|-------|------|-------|-------|-------|
|        | "    | CSSCI | 2013 | 2013  | 2013  | CSSCI |
|        | 6    | CSSCI |      | CSSCI | CSSCI |       |
| 2-1    | 2013 | CSSCI |      |       |       |       |
| 2013   |      | CSSCI |      |       |       |       |
| 1. 49% |      | 6     |      |       |       |       |
|        | 12   |       | 2013 | CSSCI |       |       |
|        | 1    |       |      |       | 2256  |       |
|        | 2    |       |      |       | 1903  |       |
|        | 3    |       |      |       | 1701  |       |
|        | 4    |       |      |       | 1551  |       |
|        | 5    |       |      |       | 1520  |       |
|        | 6    |       |      |       | 1375  |       |
|        | 7    |       |      |       | 1281  |       |
|        | 8    |       |      |       | 1251  |       |
|        | 9    |       |      |       | 1240  |       |
|        | 10   |       |      |       | 1105  |       |
|        | 11   |       |      |       | 1088  |       |
|        | 12   |       |      |       | 1079  |       |
|        | 13   |       |      |       | 1022  |       |
|        | 14   |       |      |       | 997   |       |
|        | 15   |       |      |       | 981   |       |
|        | 16   |       |      |       | 952   |       |
|        | 17   |       |      |       | 906   |       |

|    |  |     |
|----|--|-----|
| 18 |  | 757 |
| 19 |  | 753 |
| 20 |  | 728 |

2-2

2-2-1 2013

CSSCI

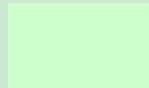
CSSCI

3

1. 5

13 2013

CSSCI



|    |  |  |  |    |  |       |
|----|--|--|--|----|--|-------|
| 19 |  |  |  | 1  |  | 0.07% |
| 20 |  |  |  | 72 |  | 5.24% |

2-2-2 2013

2013

1 SSCI

88

5

1

SSCI

A&HCI

13

22

A B

14 2013

|    |  | A  | B  |    |
|----|--|----|----|----|
| 1  |  | 12 | 7  | 19 |
| 2  |  | 5  | 9  | 14 |
| 3  |  | 8  | 2  | 10 |
| 4  |  | 5  | 4  | 9  |
| 5  |  | 2  | 6  | 8  |
| 5  |  | 2  | 6  | 8  |
| 7  |  | 2  | 5  | 7  |
| 7  |  | 2  | 5  | 7  |
| 9  |  | 2  | 0  | 2  |
| 10 |  | 1  | 0  | 1  |
| 10 |  | 0  | 1  | 1  |
| 10 |  | 0  | 1  | 1  |
| 10 |  | 0  | 0  | 0  |
| 14 |  | 0  | 0  | 0  |
| 14 |  | 41 | 47 | 88 |

A

|    |  |  |  |                       |          |
|----|--|--|--|-----------------------|----------|
|    |  |  |  |                       |          |
| 1  |  |  |  |                       | 2013. 4  |
| 2  |  |  | —  |                       | 2013. 24 |
| 3  |  |  |  |                       | 2013. 13 |
| 4  |  |  |  |                       | 2013. 2  |
| 5  |  |  |  |                       | 2013. 11 |
| 6  |  |  |  |                       | 2013. 8  |
| 7  |  |  | Computers and the academic performance of elementary school-aged girls in China's poor communities                   | Computers & Education | 2013. 1  |
| 8  |  |  | Roots of Tomorrow's Digital Divide: Documenting Computer Use and Internet Access in China's Elementary Schools Today | China & world economy | 2013. 3  |
| 9  |  |  | 21<br>— —  |                       | 2013. 11 |
| 10 |  |  |  |                       | 2013. 7  |
| 11 |  |  | " "  |                       | 2013. 18 |
| 12 |  |  |  |                       | 2013. 18 |
| 13 |  |  |  |                       | 2013. 9  |
| 14 |  |  |  |                       | 2013. 11 |
| 15 |  |  | " "  |                       | 2013. 15 |
| 16 |  |  |  |                       | 2013. 16 |
| 17 |  |  | — —  |                       | 2013. 3  |
| 18 |  |  | Leadership, Discourse, and Ethnicity   | Language in Society   | 2013. 3  |



|    |  |  |  |  |          |
|----|--|--|--|--|----------|
| 34 |  |  | Organizational unlearning and organizational relearning: a dynamic process of knowledge management   | Journal of knowledge management                | 2013. 6  |
| 35 |  |  | Effects of Top Management Team Heterogeneous Background and Behavioral Attributes on the Performance of New Ventures                       | Systems Research and Behavioral Science        | 2013. 3  |
| 36 |  |  | Governance Mechanisms and New Venture Performance in China   | Systems Research and Behavioral Science        | 2013. 3  |
| 37 |  |  | Dynamic pricing for perishable products with hybrid uncertainty in demand  | Applied Mathematics and Computation            | 2013. 29 |
| 38 |  |  | Applying Electromagnetic Field Theory to Study the Synergistic Relationships Between Technology Standardization and Technology Development | Systems Research and Behavioral Science        | 2013. 5  |
| 39 |  |  | Risk analysis in ultra deep scientific drilling project — A fuzzy synthetic evaluation approach  | International Journal of Project Management    | 2013. 3  |
| 40 |  |  | A System Framework of Security Management in Enterprise Systems  | Systems Research and Behavioral Science        | 2013. 3  |
| 41 |  |  | Organizational unlearning, organizational flexibility and innovation capability: an empirical study of SMEs in China                       | International journal of technology management | 2013. 2  |

16 2013

B

|   |  |  |       |  |         |
|---|--|--|-------|--|---------|
|   |  |  |       |  |         |
| 1 |  |  | " " " |  | 2013. 8 |
| 2 |  |  | " " " |  | 2013. 6 |

|    |    |   |          |
|----|----|---|----------|
| 3  |    |   | 2013. 9  |
| 4  | —  | — | 2013. 12 |
| 5  | "  | " | 2013. 2  |
| 6  |    |   | 2013. 3  |
| 7  |    |   | 2013. 8  |
| 8  | —  | — | 2013. 4  |
| 9  |    | — | 2013. 3  |
| 10 |    |   | 2013. 4  |
| 11 | "  | " | 2013. 2  |
| 12 | —  | — | 2013. 2  |
| 13 | "  | " | 2013. 2  |
| 14 |    |   | 2013. 1  |
| 15 | "  | " | 2013. 5  |
| 16 |    |   | 2013. 3  |
| 17 | "  | " | 2013. 6  |
| 18 |    |   | 2013. 12 |
| 19 | "  | " | 2013. 12 |
| 20 | "  | " | 2013. 8  |
| 21 |    |   | 2013. 6  |
| 22 | αU |   | 2013. 4  |
| 23 |    |   |          |

|    |  |  |              |  |          |
|----|--|--|--------------|--|----------|
| 26 |  |  |              |  | 2013. 4  |
| 27 |  |  | ---          |  | 2013. 9  |
| 28 |  |  | --- " "      |  | 2013. 6  |
| 29 |  |  |              |  | 2013. 12 |
| 30 |  |  |              |  | 2013. 1  |
| 31 |  |  |              |  | 2013. 4  |
| 32 |  |  |              |  | 2013. 1  |
| 33 |  |  |              |  | 2013. 9  |
| 34 |  |  |              |  | 2013. 7  |
| 35 |  |  |              |  | 2013. 1  |
| 36 |  |  | " "          |  | 2013. 1  |
| 37 |  |  |              |  | 2013. 11 |
| 38 |  |  | " "          |  | 2013. 8  |
| 39 |  |  | " " "<br>" " |  | 2013. 3  |
| 40 |  |  |              |  | 2013. 8  |
| 41 |  |  |              |  | 2013. 9  |
| 42 |  |  | FTA          |  | 2013. 11 |
| 43 |  |  |              |  | 2013. 3  |
| 44 |  |  | " " ;        |  | 2013. 1  |
| 45 |  |  |              |  | 2013. 2  |
| 46 |  |  |              |  | 2013. 4  |
| 47 |  |  |              |  | 2013. 12 |

2-2-3 2013

CSSCI

34. 5%

17 2013

CS3

2-2-4 2013

CSSCI

5

38

228

2013

CSSCI

15. 94%

2013

11

18 2013

CSSCI

| 1  |  |  | 11 |
|----|--|--|----|
| 2  |  |  | 9  |
| 3  |  |  | 8  |
| 3  |  |  | 8  |
| 3  |  |  | 8  |
| 6  |  |  | 7  |
| 6  |  |  | 7  |
| 6  |  |  | 7  |
| 6  |  |  | 7  |
| 6  |  |  | 7  |
| 12 |  |  | 6  |
| 12 |  |  | 6  |
| 12 |  |  | 6  |
| 12 |  |  | 6  |
| 12 |  |  | 6  |
| 12 |  |  | 6  |
| 19 |  |  | 5  |
| 19 |  |  | 5  |
| 19 |  |  | 5  |

|    |  |  |   |
|----|--|--|---|
| 19 |  |  | 5 |
| 19 |  |  | 5 |
| 19 |  |  | 5 |
| 19 |  |  | 5 |
| 19 |  |  | 5 |
| 19 |  |  | 5 |
| 19 |  |  | 5 |
| 19 |  |  | 5 |
| 19 |  |  | 5 |
| 19 |  |  | 5 |
| 19 |  |  | 5 |
| 19 |  |  | 5 |
| 19 |  |  | 5 |
| 19 |  |  | 5 |
| 19 |  |  | 5 |
| 19 |  |  | 5 |
| 19 |  |  | 5 |
| 19 |  |  | 5 |
| 19 |  |  | 5 |
| 19 |  |  | 5 |

1.

5

2.

3.

3-1

2013

1998-2013

CSSCI

2013

2464

2013

60.72%

19

2013

|   |  |     |        |
|---|--|-----|--------|
|   |  |     |        |
| 1 |  | 810 | 58.91% |
| 2 |  | 337 | 24.51% |

|    |  |     |         |
|----|--|-----|---------|
| 3  |  | 334 | 24. 29% |
| 4  |  | 222 | 16. 15% |
| 5  |  | 163 | 11. 85% |
| 6  |  | 119 | 8. 65%  |
| 7  |  | 116 | 8. 44%  |
| 8  |  | 58  | 4. 22%  |
| 9  |  | 38  | 2. 76%  |
| 10 |  | 36  | 2. 62%  |
| 11 |  | 35  | 2. 55%  |
| 12 |  | 30  | 2. 18%  |
| 13 |  | 26  | 1. 89%  |
| 14 |  | 15  | 1. 09%  |
| 15 |  | 15  | 1. 09%  |
| 16 |  | 11  | 0. 80%  |
| 17 |  | 11  | 0. 80%  |
| 18 |  | 10  | 0. 73%  |
| 19 |  | 6   | 0. 44%  |

1998- 2013

CSSCI

CSSCI

2013

3-2

2013

2013

62. 74%

20

2013

|   |  |     |         |
|---|--|-----|---------|
|   |  |     |         |
| 1 |  | 549 | 22. 28% |
| 2 |  | 381 | 15. 46% |
| 3 |  | 353 | 14. 33% |
| 4 |  | 263 | 10. 67% |

|    |  |     |       |
|----|--|-----|-------|
| 5  |  | 230 | 9.33% |
| 6  |  | 142 | 5.76% |
| 7  |  | 134 | 5.44% |
| 8  |  | 128 | 5.19% |
| 9  |  | 39  | 1.58% |
| 10 |  | 29  | 1.18% |
| 11 |  | 26  | 1.06% |
| 12 |  | 24  | 0.97% |
| 13 |  | 19  | 0.77% |
| 14 |  | 17  | 0.69% |
| 15 |  | 9   | 0.37% |
| 16 |  | 8   | 0.32% |
| 17 |  | 4   | 0.16% |
| 18 |  | 3   | 0.12% |
| 19 |  | 2   | 0.08% |
| 20 |  | 2   | 0.08% |
| 21 |  | 104 | 4.22% |

1998-2013 CSSCI

CSSCI

2013

3-3

2013

2013

21

2013

|   |  |  |     |
|---|--|--|-----|
|   |  |  |     |
| 1 |  |  | 102 |
| 2 |  |  | 47  |
| 3 |  |  | 45  |
| 4 |  |  | 33  |
| 5 |  |  | 30  |

|    |  |  |    |
|----|--|--|----|
| 5  |  |  | 30 |
| 7  |  |  | 25 |
| 8  |  |  | 24 |
| 8  |  |  | 24 |
| 10 |  |  | 22 |
| 10 |  |  | 22 |
| 10 |  |  | 22 |
| 10 |  |  | 22 |
| 14 |  |  | 21 |
| 14 |  |  | 21 |
| 14 |  |  | 21 |
| 14 |  |  | 21 |
| 18 |  |  | 19 |
| 19 |  |  | 18 |
| 20 |  |  | 17 |
| 20 |  |  | 17 |
| 22 |  |  | 16 |
| 22 |  |  | 16 |
| 24 |  |  | 15 |
| 25 |  |  | 14 |
| 25 |  |  | 14 |
| 27 |  |  | 13 |
| 27 |  |  | 13 |
| 27 |  |  | 13 |
| 30 |  |  | 12 |

|    |  |  |    |
|----|--|--|----|
| 30 |  |  | 12 |
| 32 |  |  | 11 |
| 32 |  |  | 11 |
| 32 |  |  | 11 |
| 32 |  |  | 11 |
| 32 |  |  | 11 |
| 32 |  |  | 11 |
| 38 |  |  | 10 |
| 38 |  |  | 10 |
| 38 |  |  | 10 |
| 38 |  |  | 10 |
| 38 |  |  | 10 |
| 38 |  |  | 10 |
| 38 |  |  | 10 |
| 38 |  |  | 10 |
| 38 |  |  | 10 |
| 38 |  |  | 10 |

1. 1998- 2013 CSSCI

CSSCI 2013 10 10

2.

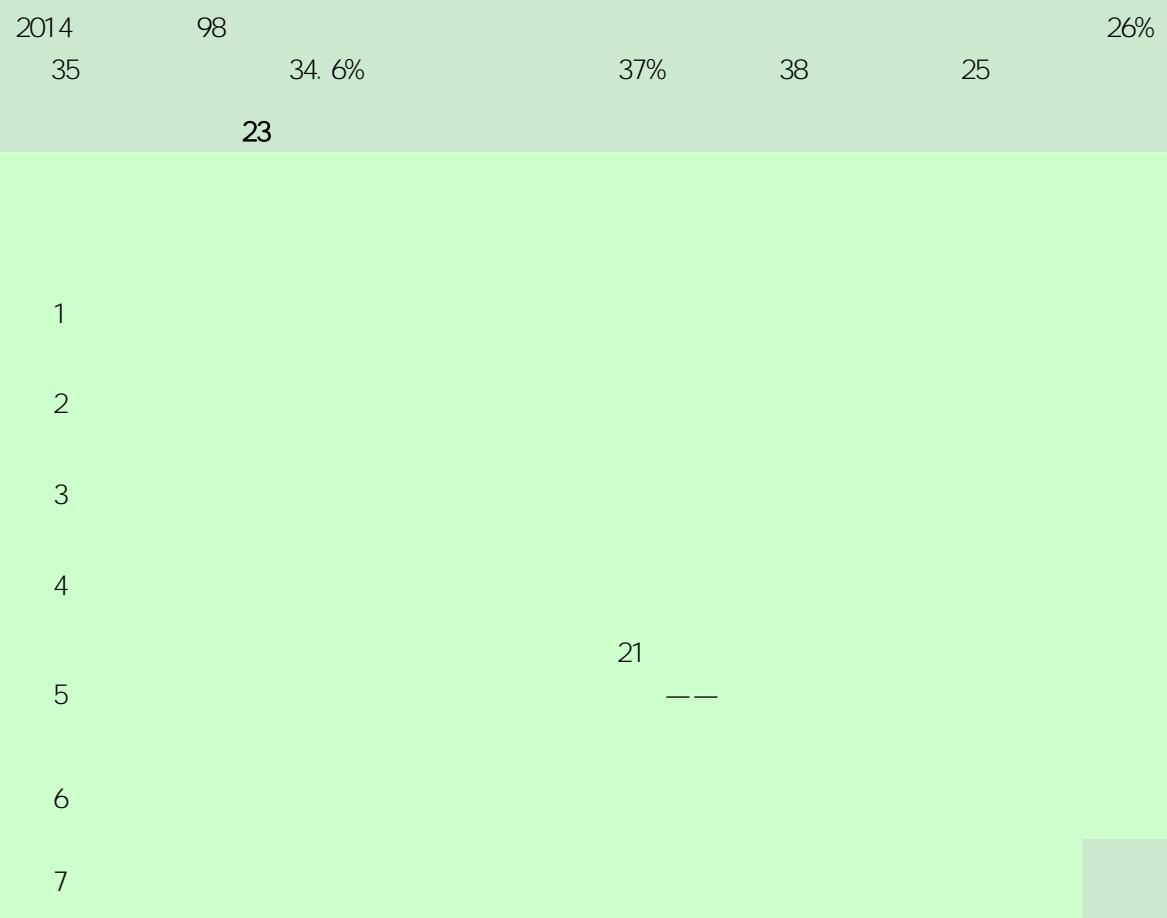
**4.**

2013 15

22 2013

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| 64 |  |  | The technical structure and<br>origins of productivity<br>growth |  |  |
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| 66 |  |  | 1894—1914  |  |  |
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| 70 |  |  | Strategy for Technology Standardization based on the Theory of Entropy  |  |  |
| 71 |  |  | The Cooperative Effect Between Technology Standardization and Industrial Technology Innovation based on Newtonian Mechanics |  |  |
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| 88 |  |  | Aggregate investor<br>preferences and beliefs in<br>stock market |  |  |
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